**ANCIENT RIVER VALLEY CIVILIZATIONS PROJECT**

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BLOCK\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROJECT AND PAPER DUE- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PRESENTATIONS WILL BE- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We are now beginning Unit 4- Ancient china and Ancient India, the last two of the four (4) ancient river valley civilizations. This project will help you gain a deeper understanding of ancient river valley civilization life. This is an individual project, which means you will complete this project on your own and at home. We will do some research in class.

You will choose an ancient river valley civilization from the cup. NO TRADING OFF!! You will then have the choice of which part of the GRAPES acronym to do your research, create your project, and present to an audience.

**PART 1- Research/Paper**

The requirements are the same no matter which part of the GRAPES acronym you choose. You must research your topic and type a short report about it. The typed report must be in MLA format- 12 point Time New Roman font, double spaced, and at least one (1-1 ½) full page in length. The report may be longer depending on what information you uncover in your research. You will have a second or separate page strictly for the bibliography citations, which also need to be in MLA format. Please be sure to write your report in your own words- no plagiarism! Make sure you have an introductory paragraph, body paragraphs, and a concluding paragraph- including a thesis statement.

**PART 2- Project/Product**

The project/product must be directly related to the part of the GRAPES that you have chosen. I would prefer a 3-D type of project/product, but if you are not sure, please talk with me about what you would like to do. This is where you get to be creative but there are some guidelines to follow depending on the project/product, so once again check with me so I can give you specifics. I will tell you that any

3-D model must be able to open and all parts labeled.

**PART 3- Presentation**

Now you get to share you hard work with an audience. You will need to explain your product/project and give relevant and important information that you have discovered. It is best if you tell the main points and not read your report- use note cards to jot those down for reference. Practice at home in front of family to get a feel of what you need to include in your presentation. Your presentation should last between 2-4 minutes if done properly.

The rubric is on the back of this page. Use it to make sure you are hitting all the right pieces of the project.

Remember if you have any questions, YOU need to ask, either during class/school or through email. This is NOT your parents’ project, it’s yours. Yes, they can help but…..

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| --- | --- | --- | --- | --- |
| CATEGORY | EXCEPTIONAL | MEETS REQUIREMENTS | AVERAGE | DOES NOT MEET REQUIREMENTS |
| **Research information**  **(Content/ development)** | Presents a clear central idea about the topic, fully develops the central idea with specific, relevant details.  **19-20 points** | Presents a central idea about the topic, develops the central idea but details are general, or the elaboration may be uneven.  **17 - 18 points** | Central idea may be unclear, details need elaboration to clarify the central idea,  **14- 16 points** | There is no clear central idea, details are confusing, there is no sense of focus, all required information is not included  **0 - 13 points** |
| **Organization**  **Format** | Has an effective introduction, body, and conclusion, provides a smooth progression of ideas by using transitional devices throughout the writing  **14 - 15 points** | Has an introduction, body, and conclusion, provides a logical progression of ideas throughout the writing  **13 points** | Attempts an introduction, body, and conclusion but these components are weak or ineffective, provides a simplistic , repetitious  **11- 12 points** | The introduction, body, or conclusion are missing or confusing, information is presented in a random or illogical order  **0 - 10 points** |
| **Citations** | Paper is proper length, type size and font, double spaced, properly labeled in MLA format and the proper MLA citations are included in the bibliography.  **14-15 points** | Paper is proper length, type size and font, double spaced, properly labeled in MLA format. Citations are not in MLA format  **11-13 points** | Paper is proper length but does not follow all rules or is not labeled properly, or citation is not included  **8-10 points** | Paper is not proper length and other requirements are not followed  **0-7 points** |
| **Presentation** | Presentation is informative, interesting, and creative.  **10 points** | Presentation is informative and interesting.  **9 points** | Presentation is informative.  **7-8 points** | Presentation is not informative.  **0 - 6 points** |
| **Product** | All directions were followed, product contains all necessary parts, and product clearly demonstrates creativity and effort  **36-40 points** | All directions were followed, product contains all necessary parts, and product shows some evidence of creativity and effort  **30-35 points** | All directions were followed and product contains all necessary parts  **24-29 points** | All directions were not followed and/or product does not contain all necessary parts  **0-23 points** |

COMMENTS- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_